

Project Title: **University of Florida GatorEvals – Spring 2026 Main Project**Courses Audience: **23**
Responses Received: **9**
Response Ratio: **39.1 %**Instructors Audience: **23**
Responses Received: **9**
Response Ratio: **39.1 %**

Report Comments

INTRODUCTION

Teaching is a fundamental purpose of the University of Florida and the dissemination of new knowledge in our classrooms, studios, and clinics enables our students and trainees to fully explore their intellectual boundaries. Assessment and evaluation of our courses are designed to enhance instruction and maximize learning to meet the mission of the university. This report contains the results gathered through the GatorEvals system. Students were invited to share their feedback on the teaching and course material. We invite every faculty member to examine the analysis in the report and utilize the resources provided in the report. Thank you for your continued great work!

Chris Hass, Ph.D.
Associate Provost for Academic and Faculty Affairs

Resources to help you with this report:

1. Consult our [GatorEvals Guide](#) for interpreting and using teaching survey results.
2. [Register for Elevate](#), a Center for Teaching Excellence (CTE) initiative to help you create a customized trajectory for professional development, focusing on growth in areas you have identified through self-reflection.
3. GatorEvals offers the ability to [opt-in to a midterm](#) evaluation. This formative feedback offers you a chance to address student insights and adjust the course before the term concludes. Reports are only available to you and are not considered part of the T&P process.
4. Register and attend a [CTE workshop](#).
5. Schedule a [consultation](#) with a CTE staff member or your internal unit to help you interpret your results and develop a course of action.
6. Visit the [CTE Teaching Strategies by Question GatorEvals](#) page for additional resources.

Creation Date: **Thursday, May 7, 2026**

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University Lecture Form

University Lecturer Evaluation Form - Comparative Scores

Question	Your Score		DPT Mean (Undergrad-LAS(LS)-Political Science)		COL Mean (Undergrad-College-Liberal Arts&Sciences)		University Average	
	Mean	Median	Mean	Median	Mean	Median	Mean	Median
The instructor was enthusiastic about the course.	4.78	5.00	4.68	5.00	4.39	5.00	4.53	5.00
The instructor explained material clearly and in a way that enhanced my understanding .	4.22	4.00	4.62	5.00	4.31	5.00	4.46	5.00
The instructor fostered a positive learning environment that engaged students.	4.44	5.00	4.68	5.00	4.39	5.00	4.51	5.00
Activities and assignments improved my ability to analyze, solve problems, and/or think critically.	4.56	5.00	4.57	5.00	4.33	5.00	4.49	5.00
Overall	4.50	-	4.64	-	4.35	-	4.50	-

University Lecturer Evaluation Form

	%(1)	%(2)	%(3)	%(4)	%(5)	Count	Mean	Median
The instructor was enthusiastic about the course.	0.0%	0.0%	0.0%	22.2%	77.8%	9	4.78	5.00
The instructor explained material clearly and in a way that enhanced my understanding.	0.0%	11.1%	0.0%	44.4%	44.4%	9	4.22	4.00
The instructor fostered a positive learning environment that engaged students.	0.0%	11.1%	0.0%	22.2%	66.7%	9	4.44	5.00
Activities and assignments improved my ability to analyze, solve problems, and/or think critically.	0.0%	0.0%	0.0%	44.4%	55.6%	9	4.56	5.00

Please identify the instructor's strengths that contributed to your learning in the course.

Comment
she gave us all the materials we needed to do well on the test
she was very enthusiastic about it all and facilitated the discussion
listens to student feedback, wants us to succeed, enthusiastic/positive each class and creates a comfortable environment for debate and discussion that made me critically think
Ms. Choi was very kind and willing to listen to what we had to say in terms of our assignments. She was also very eager and efficient at setting up group discussions for us to talk about the material.
She was very nice and enthusiastic about the course material. The activities and videos within the discussion section helped us understand the material as well.